



Department of Children and Youth Affairs

Inventory of Data Sources on Children's Lives

L16 Growing Up in Ireland: Child Cohort – Wave 1 Child on Mother's Partner Questionnaire

Title of overall study	Growing Up in Ireland (GUI): National Longitudinal Study of Children (www.growingup.ie)
Data creator	Consortium of researchers led by the Economic and Social Research Institute (www.esri.ie) and Trinity College, Dublin (www.tcd.ie)
Data funder	Funded by the Department of Children and Youth Affairs (www.dcyu.ie), in association with the Department of Social Protection (www.welfare.ie) and the Central Statistics Office (www.cso.ie)
Data publisher	Department of Children and Youth Affairs (www.dcyu.ie)
Brief description	<p><i>Growing Up in Ireland</i> (GUI) is a national longitudinal study of children being conducted with the aim of improving understanding of all aspects of children's lives and their development in the current social, economic and cultural environment. The principal objective of the GUI study is to describe the lives of children in order to establish what is typical and normal, as well as what is atypical and problematic. This information will be used to assist in policy formation and in the provision of services that will ensure all children will have the best possible start in life. The study focuses on a broad range of outcomes. Being longitudinal, it examines developmental trajectories over time, tracking the development of two cohorts: approx. 11,000 infants (9 months old) tracking them into early childhood and approx. 8,500 children (9 years old) tracking them into early adolescence.</p> <p>Where relevant, the Child on Mother's Partner Questionnaire for the Child Cohort recorded information about the mother's partner's encouragement of the child's performance at school, the mother's partner-child relationship and parenting style.</p>
Key classificatory variables	ID Other
Themes/domains	Social/Emotional/Behavioural; Relationships
Unit of observation	Study child and mother's partner of the Study child
Start date	August 2007 (Wave 1, children at 9 years)
Completion date	September 2011 (Wave 2, same children at 13 years)
Coverage	<p>8,568 children, born between 1st November 1997 and 31st October 1998, were recruited to the Child Cohort for Wave 1 data collection. The following relates to the Child on Mother's Partner Questionnaire:</p> <ul style="list-style-type: none"> » Target population: Study child. » Number of completed questionnaires: 243 questionnaires completed in respect of 8,568 Study children.

Method of data collection	The Child on Mother's Partner Questionnaire was administered by interviewer to the Study child in their own home on a PAPI (Paper and Pencil Personal Interviewing) basis in the presence of a parent/guardian. Completed questionnaire was not shown to parent/guardian and was sealed and handed to interviewer by the child. Audio assistance was provided where necessary.
Date of last publication	2012. See: <i>i</i> Nixon, E. (2012) <i>Growing Up in Ireland: How Families Matter for Social and Emotional Outcomes of 9-Year-Old Children. Report 4</i> , Department of Children and Youth Affairs. Dublin: Government Publications. Available at: www.growingup.ie/fileadmin/user_upload/documents/Second_Child_Cohort_Reports/Growing_Up_in_Ireland_-_How_Families_Matter_for_Social_and_Emotional_Outcomes_of_9-Year-Old_Children.pdf
Internationally comparable data	A British national longitudinal birth cohort study, conducted by the Centre for Longitudinal Studies and called <i>The Millennium Cohort Study</i> , has traced some 19,000 children born in the UK in 2000-01 throughout early childhood, with plans to continue tracing into adulthood. Publications available at: <i>i</i> www.cls.ioe.ac.uk/Publications.aspx?siteid=70&siteid=70 Similar longitudinal studies have been carried out in the USA, Canada, Australia and New Zealand.
Access/further information	www.growingup.ie
Note	The Child on Mother's Partner Questionnaire included the following standardised scale or measure: Parenting Style Inventory II (adapted).