





Department of Children and Youth Affairs

Inventory of Data Sources on Children's Lives

L24 Growing Up in Ireland: Child Cohort – Wave 1 Centre-based Carer Questionnaire

Title of overall study	Growing Up in Ireland (GUI): National Longitudinal Study of Children (www.growingup.ie)
Data creator	Consortium of researchers led by the Economic and Social Research Institute (www.esri.ie) and Trinity College, Dublin (www.tcd.ie)
Data funder	Funded by the Department of Children and Youth Affairs (www.dcy.a.ie), in association with the Department of Social Protection (www.welfare.ie) and the Central Statistics Office (www.cso.ie)
Data publisher	Department of Children and Youth Affairs (www.dcy.a.ie)
Brief description	<p><i>Growing Up in Ireland</i> (GUI) is a national longitudinal study of children being conducted with the aim of improving understanding of all aspects of children's lives and their development in the current social, economic and cultural environment. The principal objective of the GUI study is to describe the lives of children in order to establish what is typical and normal, as well as what is atypical and problematic. This information will be used to assist in policy formation and in the provision of services that will ensure all children will have the best possible start in life. The study focuses on a broad range of outcomes. Being longitudinal, it examines developmental trajectories over time, tracking the development of two cohorts: approx. 11,000 infants (9 months old) tracking them into early childhood and approx. 8,500 children (9 years old) tracking them into early adolescence.</p> <p>The Centre-based Carer Questionnaire for the Child Cohort recorded information on the carer's childcare qualifications and experience, relationship with the Study child and socio-demographics. Centre-based carers were defined as those who regularly provided care (more than 9 hours per week) for the Study child in a childcare centre. Parental care is not included in this category.</p>
Key classificatory variables	ID Other; Sex; DOB; Occupation; Nationality
Themes/domains	Social/Emotional/Behavioural; Demographics; Relationships; Environment
Unit of observation	Study child and the centre-based carer
Start date	August 2007 (Wave 1, children at 9 years)
Completion date	September 2011 (Wave 2, same children at 13 years)
Coverage	<p>8,568 children, born between 1st November 1997 and 31st October 1998, were recruited to the Child Cohort for Wave 1 data collection. The following relates to the Centre-based Carer Questionnaire:</p> <ul style="list-style-type: none"> » Target population: Centre-based carer of the Study child. » Number of completed questionnaires: 174 centre-based carers were identified. 126 were sent questionnaires, of which 85 were completed.

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Method of data collection	Permission to contact the centre-based carer was sought from the Study child's primary caregiver. Where permission was granted, questionnaires were posted to respondents and returned to the GUI study team by post. Respondents could complete the questionnaire over the telephone with a member of the study team if preferred.
Date of last publication	2012. See:  Nixon, E. (2012) <i>Growing Up in Ireland: How Families Matter for Social and Emotional Outcomes of 9-Year-Old Children. Report 4</i> , Department of Children and Youth Affairs. Dublin: Government Publications. Available at: www.growingup.ie/fileadmin/user_upload/documents/Second_Child_Cohort_Reports/Growing_Up_in_Ireland_-_How_Families_Matter_for_Social_and_Emotional_Outcomes_of_9-Year-Old_Children.pdf
Internationally comparable data	A British national longitudinal birth cohort study, conducted by the Centre for Longitudinal Studies and called <i>The Millennium Cohort Study</i> , has traced some 19,000 children born in the UK in 2000-01 throughout early childhood, with plans to continue tracing into adulthood. Publications available at:  www.cls.ioe.ac.uk/Publications.aspx?sitesectionid=70&sitesectiontitle=Publications Similar longitudinal studies have been carried out in the USA, Canada, Australia and New Zealand.
Access/further information	www.growingup.ie